## Conceptualising empowerment for hearing health care Josefina Larsson<sup>1</sup>, Paola Incerti<sup>2</sup>, Taegan Young<sup>2</sup>, Sarah Gotowiec<sup>1</sup>, and Melanie Ferguson<sup>3,4</sup> <sup>1</sup>ORCA Europe, WS Audiology, Stockholm, Sweden, <sup>2</sup>National Acoustic Laboratories, Sydney, Australia, <sup>3</sup>Curtin University, Perth, Australia, <sup>4</sup>Ear Science Institute

### Background

There are many definitions of empowerment but common to these are that they describe empowerment as a process of enabling patients to gain mastery over an issue of concern to them (Johnsen et al., 2017; Zimmerman, 1995).

The WHO's World Report on Hearing envisions a world in which no individual experiences hearing loss due to preventable causes, and those with hearing loss can achieve their full potential through rehabilitation, education and empowerment.

Only a handful of studies have previously explored hearing loss and empowerment.

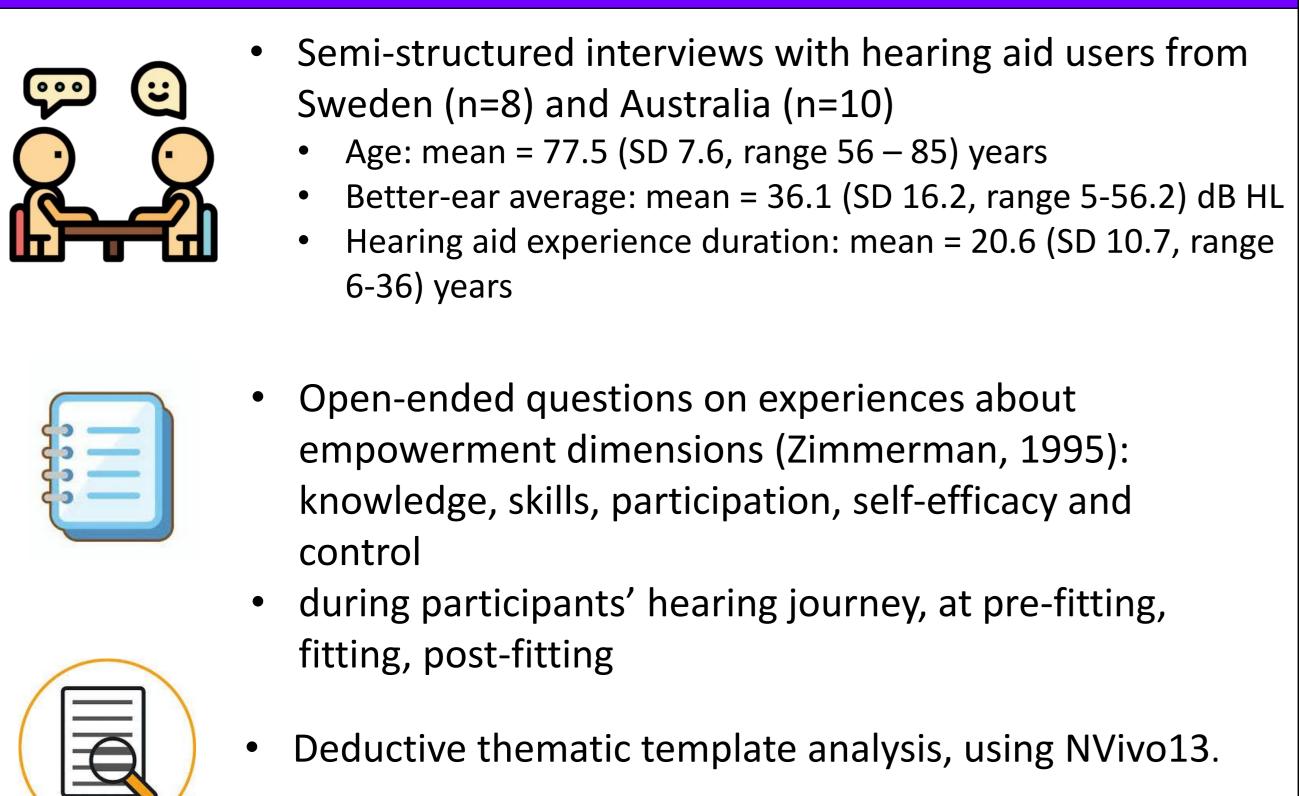
## Aims

. Explore empowerment from a hearing perspective.

2. Investigate how empowerment manifests itself for individuals on their journey from first awareness of hearing challenges to becoming active hearing aid users.

3. Create a conceptualisation for empowerment within an audiological context.

## Methods



Australia, Perth, Australia

## **Results: empowerment dimensions**

- Participants shared insights from all five *a priori* dimensions
- Five key dimensions and twenty sub-themes were created



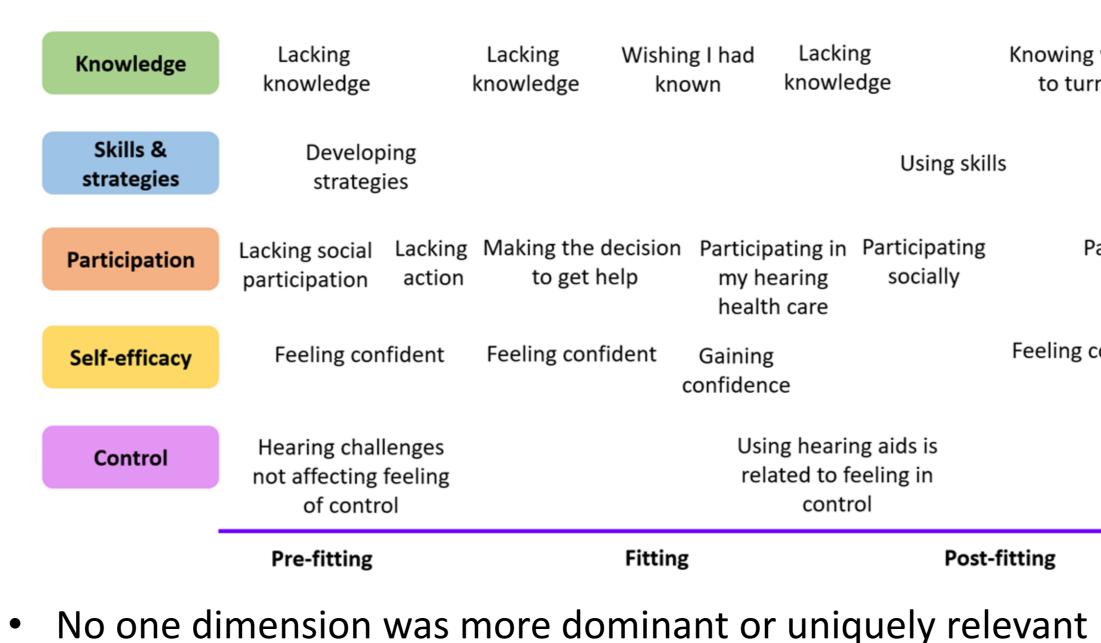
Both **knowledg**e about hearing and hearing aids as well as knowing about myself was a central part of the hearing journey.

The skills dimension was expanded to include both skills and strategies. During the pre-fitting stage participants often relied on themselves learning strategies. This occurred both unconsciously and consciously, resulting in both adaptive and maladaptive strategies.

Social **participation** was as important as participating in hearing health care.

Participants gained greater self-efficacy in communicating when they started to use hearing aids. Some also said that they had the same sense of selfefficacy before and after hearing aids.

Hearing aids helped feelings of being in **control**, for communication and everyday life.



than any other across the hearing health journey Each dimension is a dynamic component at all stages







Self-efficacy

Lacking

Knowing where to turn to

Participating

socially

Feeling confident

### Using skills

socially

Using hearing aids is

related to feeling in control

Post-fitting





"It was so good to be able to hear. To be able to use hearing aids and use assistive devices to hear. Actually, I wish that I learned this already earlier on." (P4)

I don't feel I'm left outside. And I dare to ask, if I don't hear I can say "what, what was that you said?" I can ask when I don't hear, and I'm no longer ashamed of that, now I want to participate." (P8)

## Conclusions

Empowerment in hearing health care was conceptualised as:

"the process through which individuals with hearing-related challenges acquire and use knowledge, skills, and strategies, and increase selfefficacy, participation, and the feeling of control of their hearing health care, hearing solutions and everyday lives".

- All dimensions of empowerment were shown to be important parts different dimensions.
- These findings may benefit people with hearing loss and enable the fine-tuning of patient-centered care.

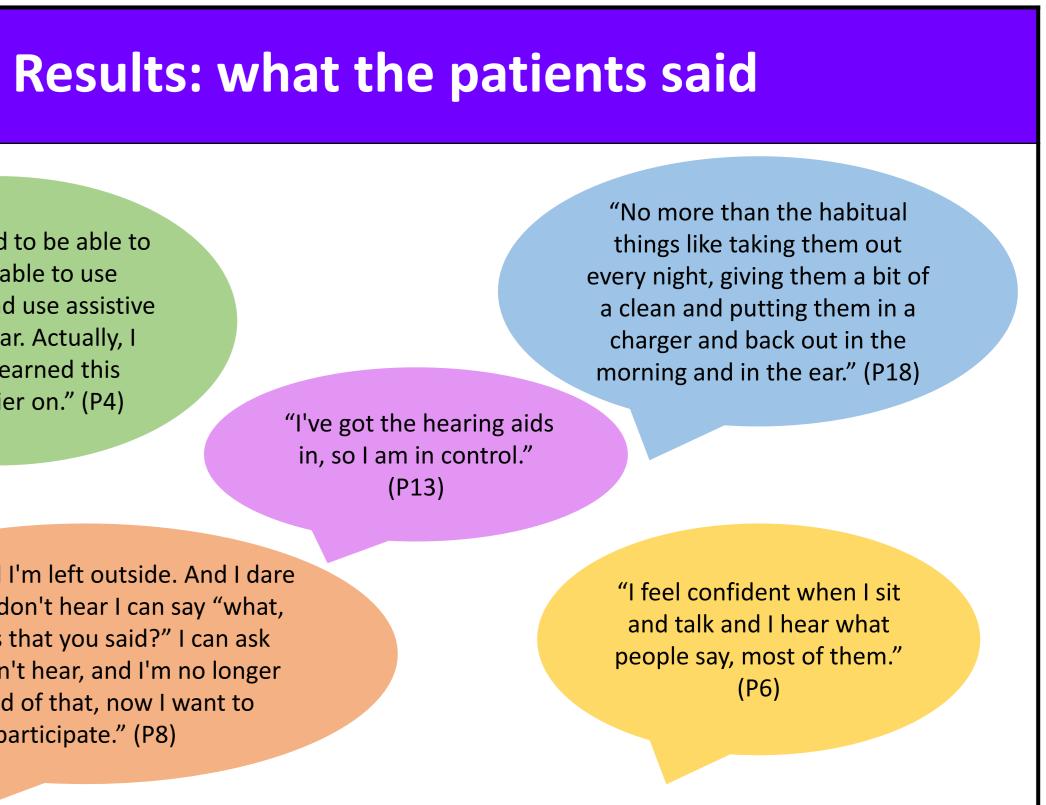
## **Next Steps**

- We have created two open access measures, Empowerment Audiology Questionnaire (EmpAQ-5 and EmpAQ-15). The 5-item version is for clinical use, and the 15-item version is for research of indepth clinical use. Scan the QR code for access.
- We are due to start a new study that aims to identify how best to implement EmpAQ measures into clinical practice based on implementation science theory and principles.

References

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throughout the patient journey with some temporal variations for the



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